

KentuckyWorks

Selected Post-Secondary Education Tools

Think College



Think College is a national organization dedicated to developing, expanding, and improving inclusive higher education options for people with intellectual disability. With a commitment to equity and excellence, Think College supports evidence-based and student-centered research and practice by generating and sharing knowledge, guiding institutional change, informing public policy, and engaging with students, professionals and families.

[Click here](https://thinkcollege.net/) or go to <https://thinkcollege.net/>

Generating and Sharing Knowledge

This table provides several goals and related activities that can be used in a transition IEP to support students in developing skills that will help prepare them for inclusive postsecondary education.

[Click here](https://www.kentuckyworks.org/2017/08/09/transition-goals-and-activities-for-inclusive-postsecondary-programs/) or go to <https://www.kentuckyworks.org/2017/08/09/transition-goals-and-activities-for-inclusive-postsecondary-programs/>

Transition Goals and Activities for Inclusive Post-Secondary Programs

Transition Goals and Activities for Inclusive Post-Secondary Programs		
		Domain 1: Education/Training
Goal 1.1	Communicate independently in electronic format	Ability 1.1.1. Respond to ... email per (week/month/semester) Ability 1.1.2. Initiate ... email per (week/month/semester) Ability 1.1.3. Attach documents to email ... per (week/month/semester) Ability 1.1.4. Express ... types of adaptive software to assist in communication/technology/computer tasks.
Goal 1.2	Submit assignments in electronic format per (week/month/semester)	Ability 1.2.1. Attach ... assignments to email or submit to electronic classroom per (week/month/semester) Ability 1.2.2. Create ... presentation in electronic format (powerpoint, pdf) per (week/month/semester) Ability 1.2.3. Present ... electronic format assignment to peers, instructor per (week/month/semester)
Goal 1.3	Independently complete ... assignments	Ability 1.3.1. Record ... assignments in agenda, electronic calendar or assignment book Ability 1.3.2. Create ... step schedule for task completion Ability 1.3.3. ...

By Karla Wade, PhD

People with Intellectual Disabilities are attending and completing college!

Know your options...

Option One	Option Two
Attend as a traditional degree-seeking student	Attend an approved Comprehensive Transition Program.
Traditional Degree Seeking Student	Comprehensive Transition Program (CTP) Student
Do I Need a Regular High School Diploma?	Yes, you must have a regular high school diploma.
Do I Need to Take College Entrance or Placement Exams?	Yes, you must take all college entrance exams required by your college or university.
Can I Take Regular College Classes?	You can take any course for which you have the necessary preparation.
Am I Eligible to Receive a Degree?	Yes, if you complete all the course requirements.
Am I Eligible for Financial Aid (Pell Grants and Federal Work Study)?	Yes, if you meet financial need requirements and maintain required academic progress, as defined by your college, for all students.
Am I Eligible for KEEES Money? Go to the KEEES website for more information.	Yes, if you are a full or part-time student working towards a regular degree or certificate. The initial award is based upon high school grades.
Can I Receive Reasonable Accommodations Because of My Disability?	To receive accommodations, you must register with your Disability Resource Office, disclose your disability, and provide documentation of the disability.
What if I Need Course Modifications to Participate Successfully?	Students earning regular college credit are not eligible for course modifications. You must master all the course content.

[Click here](https://www.kentuckyworks.org/wp-content/uploads/2019/08/Post-Secondary-Grid-Comparison-Chart.pdf), or visit

www.kentuckyworks.org/wp-content/uploads/2019/08/Post-Secondary-Grid-Comparison-Chart.pdf

What is a Comprehensive Transition Program (CTP)?

An individualized program through a college or university approved by the U.S. Department of Education Federal Student Aid that allows students with intellectual disabilities the opportunity to work toward a career goal of gainful employment.

Individually planned supports and services include:



- CTP Facts**
- Students with disabilities may enroll with either a standard high school diploma or an Alternative High School Diploma.
 - Financial Assistance is available (Pell Grants, Work/Study, KEEES).
 - Course modifications can include alternate class work and readings, alternate demonstrations of student learning, and modified testing formats.
 - CTPs are typically two-year programs leading to a University credential.

Current Kentucky Comprehensive Transition Programs:

MURRAY STATE UNIVERSITY
 Dr. Cindy Clemson
 cclemson@murraystate.edu
 270-809-4426

NORTHERN KENTUCKY UNIVERSITY
 Dr. Missy Jones
 jonesm@nku.edu
 859-572-1423

[Click here](https://www.kentuckyworks.org/wp-content/uploads/2019/07/CTP-Facts-1.pdf), or visit

www.kentuckyworks.org/wp-content/uploads/2019/07/CTP-Facts-1.pdf

Students with intellectual disabilities in Kentucky can receive financial assistance to continue their education...

...even those without a regular high school diploma!

ENROLLMENT
 You must enroll at a college or university with a Comprehensive Transition Program (CTP).
 A CTP provides a series of audited or for-credit courses with internships or work experiences that lead to a meaningful credential. In Kentucky, there are currently CTP programs at Murray State University and Northern Kentucky University.

FEDERAL GRANTS
 When attending a CTP, you may complete a Free Application for Federal Student Aid (FAFSA) to qualify for a Federal Pell Grant.

WORK - STUDY
 Completing the FAFSA will also determine if you qualify for the Federal Work-Study Program.

STATE GRANTS
 Kentucky Educational Excellence Scholarships (KEES), are available to all students who attend a CTP.
 Funds are available for courses taken for credit as well as audited classes. Five hundred dollars (\$500) per semester are available for enrollment in at least six (6) hours of classes, two hundred fifty dollars (\$250) per semester for less than six (6) hours.

FOR MORE INFORMATION
www.kentuckyworks.org

[Click here](https://www.kentuckyworks.org/wp-content/uploads/2018/07/Post-Secondary-Financial-Assistance-infographic.pdf), or visit www.kentuckyworks.org/wp-content/uploads/2018/07/Post-Secondary-Financial-Assistance-infographic.pdf